



For Immediate Release
January 17, 2008

Contact: Ray Perez
TG
(512) 219-4990
(800) 252-9743, ext. 4990
ray.perez@tgslc.org

New Training Model by TG Merges Default Aversion and Student Retention

Round Rock, TX – Increases in college costs and a greater reliance on student loans are compelling institutions of higher learning to adopt new approaches in preventing student loan delinquency and default.

With that in mind, TG and the Council for the Management of Educational Finance have issued a second edition of *“A Clear and Present Danger to Institutional and Student Success: A training model for embedding student loan default aversion within strategic enrollment management.”*

The training model is offered as a guide to help schools support academic and financial success among students through early and sustained intervention and education; to encourage entire campus participation and support in promoting wise borrowing decisions by students; and to help institutions develop systemic default aversion efforts within strategic enrollment management.

The training model centers on four key components: identifying students, recruiting students, retaining students, and fostering and sustaining student connections on campus.

Jacob Fraire, TG’s assistant vice president of educational alliances, said the training model is designed to help institutions build enrollment management and default aversion plans, which are more closely aligned with each other and which define the role of the whole campus community in helping students to successfully complete their education and prepare for loan repayment once they leave the campus.

“By aligning campus default aversion efforts within enrollment management plans, institutions will be better able to equip students with loan management skills that will allow them to focus on academic progress, while managing their finances wisely,” Fraire said.

The document also includes successful case studies from the University of Texas-Pan American and the University of the Incarnate Word in San Antonio, each of which has implemented strategies for student retention, completion, and default aversion.

The Council for the Management of Educational Finance is a consortium of higher education professionals whose objective is to develop default aversion and debt management initiatives that promote success in higher education. The Council serves in an advisory role to TG.

The Educational Policy Institute, an international organization in Virginia Beach, VA, dedicated to the study of educational opportunity, collaborated with TG and the Council for the Management of Educational Finance in producing the second edition of this training model.

Copies of the publication may be ordered online at www.tgslc.org, or by calling (800) 252-9743, ext. 4732

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About TG:

TG is a public, nonprofit corporation that helps create access to higher education for millions of families and students through its role as an administrator of the Federal Family Education Loan Program (FFELP). Its vision is to be the premier source of information, financing, and assistance to help all families and students realize their educational and career dreams. Additional information about TG can be found online at www.tgslc.org. This press release can be downloaded from www.tgslc.org/newsroom/.