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Smart Solutions

Will incoming freshmen be visiting your campus this summer? Help them get the most from their experience with [TG’s list of campus visit tips](#). You’ll find it along with schedule planners, college repayment charts, and more through [Adventures In Education](#).

Industry Update

ED updates Gainful Employment Information page on IFAP website

In an [electronic announcement](#) published on May 12, 2011, ED announced the addition of new information on its Gainful Employment Information page located on the Information for Financial Aid Professionals (IFAP) website. This Web page provides schools with easy access to information related to the new gainful

employment (GE) rules published on October 29, 2010, as well as ED's implementation guidance on these new provisions. The GE page includes the following resources:

- Links to the final regulations
- *Dear Colleague Letters* and electronic announcements
- Frequently asked questions with answers
- Other resources and links

To learn more

Visit the [Gainful Employment Information page](#).

For questions

If you have questions about gainful employment that aren't addressed by the Gainful Employment Information Web page, please submit them to the GE Questions mailbox at GE-Questions@ed.gov.

For additional assistance with the Program Integrity final rules, visit [TG's Program Integrity Final Rules Web page](#). You can also contact TG's Customer Assistance team at (800) 845-6267, or send an email message to cust.assist@tgslc.org.

TG Report

Register for TG's Student Success Symposium for Community Colleges

On Wednesday, June 22, TG will host another symposium in a series designed to help community colleges increase student enrollment, promote retention, and raise graduation rates across the academic community.

Hosted at the TG Campus in Round Rock, Texas, the upcoming Student Success Symposium for Community Colleges offers a forum on how to create a culture of engagement for campus staff.

Participants will:

- Discuss case studies that showcase effective practices,
- Learn more about the value of accountability,
- Consider the use of data to drive decisions, and

- Understand how to implement comprehensive enrollment management planning and default management.

About the symposia series

TG's Student Success Symposia are designed to provide unbiased, unaffiliated training for all industry practitioners. The views expressed by symposium presenters are their own and not necessarily those of TG. TG does not represent that it endorses any particular program or policy discussed during the symposia.

Register today

Join your community college colleagues by [registering online](#).

TG unveils enhanced resource for Program Integrity final rules

On October 29, 2010, ED published final regulations on a collection of 14 topics intended to strengthen the integrity of the Title IV programs. To help schools understand and prepare to implement these rules, TG created an online resource — the [Program Integrity Final Rules Web page](#).

Originally, the page included a number of TG and ED resources to help schools navigate the new rules. Since then, the resource has been simplified, reorganized, and expanded. Several of its features were presented at a workshop offered at the TG Annual Training Conference, held April 26-29.

Easy access, simpler navigation

TG's Program Integrity Final Rules Web page has been restructured to provide users a more convenient way to find what they need. Resources are organized by source, including TG, ED, and other industry providers. In addition, other resources — the [New Regulations Roadmap](#) and [Compilation: Overview of 14 Program Integrity Topics](#) documents — are easily accessible from the right-hand side of the home page. Here's a summary look at the page's main links:

- The **TG Resources** page offers access to a high-level overview of each of the program integrity topics. The summaries include a description of ED's objectives, program integrity principles, regulatory requirements, and effective dates for the new provisions. In addition, TG has published a series of *Shoptalk* articles focusing on each of the topics, which are included here. To help schools better understand the new requirements, TG also created flow charts to illustrate some changes. Links to guidance published by ED on certain Program Integrity topics are provided under each applicable topic.
- The **Department of Education Resources** page offers access to all relevant *Federal Register* notices from last year, along with a comprehensive explanation

of the documents and how they were issued. ED also has provided several other resources to supplement the final rules, including *Dear Colleague Letters* (DCLs), electronic announcements, and training modules, which are intended to provide guidance and additional clarification on the 14 Program Integrity issues.

- Finally, the **Industry Resources** page highlights a useful tool published by the National Council of Higher Education Loan Programs (NCHELP) Regulations Committee. The tool offers a simplified analysis document that provides a regulation-by-regulation (or "side-by-side") approach to reviewing the Program Integrity final rules. Schools can search for a particular topic and view the corresponding regulatory cites, a summary of the final rule changes, effective date, and insights and comments based on ED's discussion in the preamble of the final rules.

Progressive updates and additional information

TG will post notices in *Shoptalk* as enhancements are made to the Web page. If you have questions or need assistance with TG's Program Integrity Web page or related resources, please contact TG Customer Assistance at (800) 845-6267, or send an e-mail message to cust.assist@tgslc.org.

Leadership training proves a hit with TG conference customers

During the recent TG Annual Training Conference, TG offered an eclectic variety of training opportunities, including the TG Student Services Leadership Symposium, presented April 25-27. Some 21 professionals from many sectors of the student services community attended this two-day training, which focused on the building blocks of leadership, including vision, systems thinking, coaching and performance management, and teambuilding.

The symposium has a unique training objective. Recognizing that today's uncertain business climate calls for visionary leaders, the Student Services Leadership Symposium serves as a platform to brainstorm ideas for solutions and visions for the future. The event is designed to serve the needs of mid-level managers and functional specialists in college and university admissions, business, registrar, and financial aid offices. This year, representatives from the nonprofit sector also attended the symposium.

Varied training, specific goals

The symposium offered attendees a dynamic learning experience. Using a variety of learning techniques — including classroom discussion, individual and group activities, and a leadership assessment instrument — TG trainers helped participants to:

- Acquire an in-depth understanding of core leadership functions;
- Examine new techniques and technologies for driving key business results;
- Formulate a holistic approach to identifying problems;
- Build strategic skills for action planning and implementation;
- Expand their capacity to lead cross-functional initiatives and corporate projects; and
- Develop a personal leadership philosophy that reflects greater knowledge, capabilities, and insight.

In particular, symposium trainers helped participants develop a broader vision of their field and hone skills that could benefit the students and families they serve. Attendees of this year's symposium felt they came away better prepared to take on greater cross-functional responsibilities at work. Several attendees also found the training especially helpful in identifying key leadership strengths and weaknesses. "It was an eye-opener, but in a good way," said financial aid coordinator Roy Tuberville of El Paso Community College. "I appreciated the trainers' professionalism and their knowledge of each topic."

Financial aid specialist Diane Gonzalez of Loan Star College Systems summed up the participants' enthusiasm and general feeling of empowerment. "The information I found most useful from this training? Everything. I was very thirsty for everything I learned, and I am excited to take all of this information to the office and put it to use."

Other TG training

Interested in attending a TG training on an industry topic such as regulatory change, financial literacy, or default aversion? You'll find a list of training sessions in all these areas through [TG's corporate website](#). If you'd like to schedule training for your campus, contact a TG account executive at (800) 252-9743, or send an email message to relationship.management@tgsdc.org.

TG posts more recordings of TG conference sessions

If you couldn't make it to the TG Annual Training Conference held April 26-29, you can view online recordings of particular sessions and download slide presentations for given workshops. TG previously posted recordings for several sessions. This week, TG posted a variety of other presentations, including these:

- **Keynote address by Ramit Sethi** — Sethi considered how psychology and persuasion can affect a consumer's personal financial behavior.

- **Federal update** — Jeff Baker of ED's policy liaison and implementation staff discussed changes to the Pell grant, various federal grants, and the Program Integrity final rules.
- **Ins and outs of student loan repayment** — Designed for students and those who counsel them, this session described the repayment options available to students as they prepare to enter the workforce.
- **New rules for verification** — This session reviewed both current and upcoming changes to the basic verification requirements used to validate student eligibility for Title IV grants and loans.
- **Satisfactory Academic Progress (SAP) — Positioning College Students for Success** — This session unraveled SAP's complexity, addressed special situations, highlighted upcoming regulatory changes, and explained issues associated with a student's loss, appeal, or reinstatement of Title IV program eligibility.
- **Updates on Veteran Issues and Servicemember Benefits** — The session explored the military service and post-active duty deferments and reviewed information about the maximum Pell Grant or Iraq/Afghanistan Service Grant that is available to those students who lose a parent or guardian who is serving on active duty during a war or other military operation.
- **Understanding the Completion Challenge for Transfer Students** — This session reviewed findings from two recent public benefit research projects that examine policies and practices related to community college completion and transfer.

View the recordings

Visit [TG Online](#) if you'd like to access recordings for these sessions and to review and download other materials for this year's TG conference. If you have questions about particular TG conference sessions, contact TG event planning coordinator Judith Cunningham at (800) 252-9743, ext. 2905, or send an email message to judith.cunningham@tgslc.org.

Policy Resources

Common Manual updates

Guarantor representatives who serve on the *Common Manual* Governing Board have approved several changes to the *Common Manual*. Details on these changes have been added as a PDF available on *TG Online*. Click the "[Common Manual Updates](#)" link in the right column to view the changes. An updated *Integrated*

Common Manual incorporating the changes will be made available soon through *TG Online*. These changes will also appear in the *Manual's* next annual update.

Questions

Please note the effective date of each policy change. If you have questions about any of the changes, contact TG's Customer Assistance team at (800) 845-6267, or send an email message to cust.assist@tgslc.org.

News Briefs

According to census projections, by 2050 nearly half the U.S. population will be non-white. Colleges and universities are focusing more resources on outreach to non-white communities, and many are interested in recruiting first-generation students and students from low-income backgrounds. [An article in *Academic Impressions*](#) lays out a four-point strategy for enrolling and promoting retention rates among these students. According to the article, administrators should educate their faculty on the challenges that first-gen students face; form a faculty liaison group; partner with local high schools in outreach efforts; and get the buy-in of first-gen parents by educating them on the college experience.



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